

	English	Maths	Science	Technology	Languages	PE	Humanities	Art	ICT	Drama	Music
Week 1 Wk/B 01/09/09	Transition Unit Why do we come to school?	Transition Units	7.1,7.3, 7.5,.7.7 Cell, tissues and organs 7.2,7.4,7.6,7.8 reproduction	R.M. The designing and making of a wooden pencil box, that will incorporate industrial/ technical drawing skills Food Following the 'licence to cook' programme- investigating healthy eating through practical tasks	Beng - Greetings and introducing Alphabet. Learn vowels and signs. French - Greetings and using the pronouns "je" and "tu" School objects and the alphabet	Boys and girls will be getting an introduction to what will be taught over the year by exploring all the PE national curriculum units i.e. outwitting opponents/ accurate replication of actions/ exploring and communicating ideas/ identifying and solving problems to overcome challenges/ performing at maximum levels/ exercising safely and effectively/ and officiating	What is 'humanities'	Formal elements	- Introduction to ICT -Acceptable User Policy -Classroom Rules -Best Work Folders	Fun and Games	Year 7 students will be introduced to the Elements of Music through listening exercises, class performance and group performance work. They will be creating their own compositions in groups using percussion instruments. They will also be doing some singing in lessons and learning 2/3 songs that will be recorded as a class as part of the assessment process.
Week 2 Wk/B 07/09/09	Transition Unit Why do we come to school?	Transition Units	Cont.	Textiles The study of how textiles are made and constructed- design and make task 'Bauhaus Bags' CAD Investigating software packages- creating designs that feature text on clothing	Beng -School objects and two lines consonant with aakar sign. French - Counting up to 20 Using the verb avoir to give your age Saying when your birthday is, giving the date	Students will cover basic skills related to the activity and learn about the exercises needed for general wellbeing.	Group work on identity	Mark-making	Yacapaca Assessment	Fun and Games	
Week 3 Wk/B 14/09/09	Transition Unit Why do we come to school?	Transition Units	Cont.		Beng -Colour name in Bengali. Consonant And using two vowels signs. French - Talking about the classroom using the definite article le/la		What is migration ?	Mark making	-Intro to Fronter -Learning Platforms	Fun and Games	
Week 4 Wk/B 21/09/09	Transition Unit Why do we come to school?	Transition Units	Cont.		Beng -Numbers 1to30. Writing words using Vowels signs. French - Saying what colour things		Brick Lane Case Study	shape	- Communicating Online	Sweeney Todd	

					are, making adjectives agree with nouns					
Week 5 WK/B 28/09/09	Transition Unit Why do we come to school?	Transition Units	7.2,7.4,7.6,7.8 cell, tissues and organs 7.1,7.3,7.5,7.7 Reproduction		Beng -Describe self family. using pronouns. French - revision	Land use of the Isle of Dogs	shape	Creating a personal web Space	Sweeney Todd	
Week 6 WK/B 05/10/09	Project: Creating your own ideal School. Cross curricular links with maths and Integrated Humanities.	Transition Units	Cont.		Beng -Days of the week. Daily routine. French - Assessments	The effects of land use today	tone	-Using Wiki's	Sweeney Todd	
Week 7 WK/B 12/10/09	Project: Creating your own ideal School. Cross curricular links with maths and Integrated Humanities.	Transition Units	Cont.		Beng -Revision French - Assessments	Community Action	tone	Know your enemies	Sweeney Todd	
Week 8 WK/B 19/10/09	Project: Creating your own ideal School. Cross curricular links with maths and Integrated Humanities.	Transition Units	Cont.	Evaluation of progress and target setting	Beng - Assessment and target setting French - Target setting	End of Unit Assessment	Assessment Task shape, line tone	End of module Assessment	Sweeney Todd	