

	English	Maths	Science	Technology	Languages	PE	Geography	History	RE	Art	ICT	Drama	Music	
Week 1 Wk/B 01/09/09	Horror: Study of pre-19 th century prose and poetry	HHD- Using language of probability. Tree diagram of independent event	9.1 & 9.5 Inheritance & selection/Fit and healthy W.B 01/09 to 14/09	R.M. The study of levers- creating an ergonomic 'grabber' to be sold in the natural history museum Food Following the 'licence to cook' programme- investigating healthy eating through practical tasks Textiles Investigating colour application- designing and making an i-pod sleeve CAD Repackaging and remarketing the i-pod shuffle	Describing yourself and others. Using the verbs être and avoir	Boys will be focusing on Health Related Exercise and Hockey, whereas the girls will be focusing on	QfL: Can I use my understanding of what a natural hazard is to plan a newspaper article? QfL: Can I describe what makes up the structure of the Earth?	What was the Industrial Revolution ?	RE – Christian Beliefs Cit - What is Democracy?	Recapping on Formal elements	Functional Skills preparation Exam	Practitioners	Year 9 will be looking at Theme and Variation . They will learn a theme and look at the different ways that this can be varied. This will help to improve general musical knowledge, keyboard and ICT skills. They will perform to the class.	
Week 2 Wk/B 07/09/09	Horror: Study of pre-19 th century prose and poetry	NUM- Recognise and use multiples, factors, and prime, HCF and LCM	9.2 & 9.6 Plants and photosynthesis/Plants for food W.B 01/09 to 14/09		Talking about the what people like reading. Using the perfect tense of –er verbs	Volleyball and Health Related Exercise. Students will cover general skills related to the activity and learn about the exercises needed for general wellbeing.	QfL: Can I understand how the structure of the Earth is linked to volcanoes and earthquakes? QfL: Can I identify the location of the world's earthquakes?	What is an Entrepreneur?	RE – Christian Beliefs Cit - How is the Government chosen and organised?	More complex still life set up		Practitioners		
Week 3 Wk/B 14/09/09	Horror: Study of pre-19 th century prose and poetry	NUM- using squares, square roots, cubes, and cube roots. Index notations for small positive integer numbers	9.3 & 9.7 Reaction of metals and metal compounds/Patterns of reactivity W.B. 01/09 to 14/09		Talking about what people did last weekend. Learning more about the perfect tense.		QfL: Can I explain how and when the tectonic plates move? QfL: Can I understand the reasons why people live near tectonic activity?	How did factories develop ?	RE – Christian Beliefs Cit - Why is it important to vote in elections?	More complex still life set up		↓		Practitioners
Week 4 Wk/B 21/09/09	Horror: Study of pre-19 th century prose and poetry	NUM- add, subtract, multiply and divide fractions, interpreting division as a multiplicative inverse.	9.4 & 9.8 Speeding up/pressure and moments W.B. 01/09 to 21/09		French TV programmes		QfL: Can I devise a transcript describing the aftermath of an earthquake using footage as inspiration. QfL: Can I compare the effects of two natural	What was life like in an Industrial city during the 19 th century ?	RE – Christian Beliefs Cit - Mini-Enquiry – Why don't people vote and how can we encourage more people	World art		Practitioners		

Week 5 WK/B 28/09/09	Horror: Study of pre-19 th century prose and poetry Narrative writing	NUM- Use proportional reasoning to solve a problem. Compare two ratios. Solve word problems involving percentages, fractions and decimals	9.1 & 9.5 Plants and photosynthesis/Plants for food W.B. 28/09 to 19/10		Revision		disasters? ASSESSMENT QfL: Can I recall and apply factual information under exam conditions? FEEDBACK	What were working conditions like during the 19 th Century ?	RE – Christian Beliefs Cit - Mini-Enquiry – Why don't people vote and how can we encourage more people to vote?	African/ Japanese/Chinese or Aboriginal Art		Practitioners
Week 6 WK/B 05/10/09	Horror: Study of pre-19 th century prose and poetry Narrative writing	HHD- Stem and leaf, scatter diagrams, Mean. Median & mode of grouped data	9.2 & 9.6 Inheritance & selection/Fit and healthy W.B. 28/09 to 19/10		Assessments		QfL: Can I create a news report, which compares and contrasts the effects of earthquakes, in developing and developed countries? QfL: Can I perform an effective news report, which compares and contrasts the effects of earthquakes, in developing and developed countries?	Assessment – Evidence on Living and Working conditions	RE – Christian Beliefs Cit - Assessment	African/ Japanese/Chinese or Aboriginal Art		Practitioners
Week 7 WK/B 12/10/09	Narrative writing	HHD- Box plots. pie charts and analysis of pie charts,	9.3 & 9.7 Environmental chemistry/Using chemistry W.B. 28/09 to 19/10		Assessments		QfL: Can I explain how volcanoes occur? QfL: Can I examine the effects of a volcanic eruption?	What was the British Empire ?	RE – Christian Beliefs Cit - Discrimination	African/ Japanese/Chinese or Aboriginal Art	Practice Exam Tests	Practitioners
Week 8 WK/B 19/10/09	Narrative writing	HHD- Analysis of graphs	9.4 & 9.8 Energy and electricity/Gravity and space W.B. 28/09 to 19/10	Evaluation of progress and target setting	Levels and target settings		Explore any recent natural hazards across the world	How did the Empire contribute to the Industrial Revolution ?	RE – Christian Beliefs Cit - Discrimination Law	Evaluation	Practice Exam Tests	Practitioners

